



Canción: En la granja de mi tío
Old MacDonald Song





jiiih!

cua cua

oinc oinc

muuuu

quiquiriquí

guau guau



En la granja de mi tío ia ia o
Old MacDonald has a farm, E I E I O

En su granja tiene perros ia ia o
On his farm he has dogs, E I E I O

perro
dog



Con un guau guau aquí y un guau guau allí, aquí un guau, allí un guau,
siempre con un guau guau.

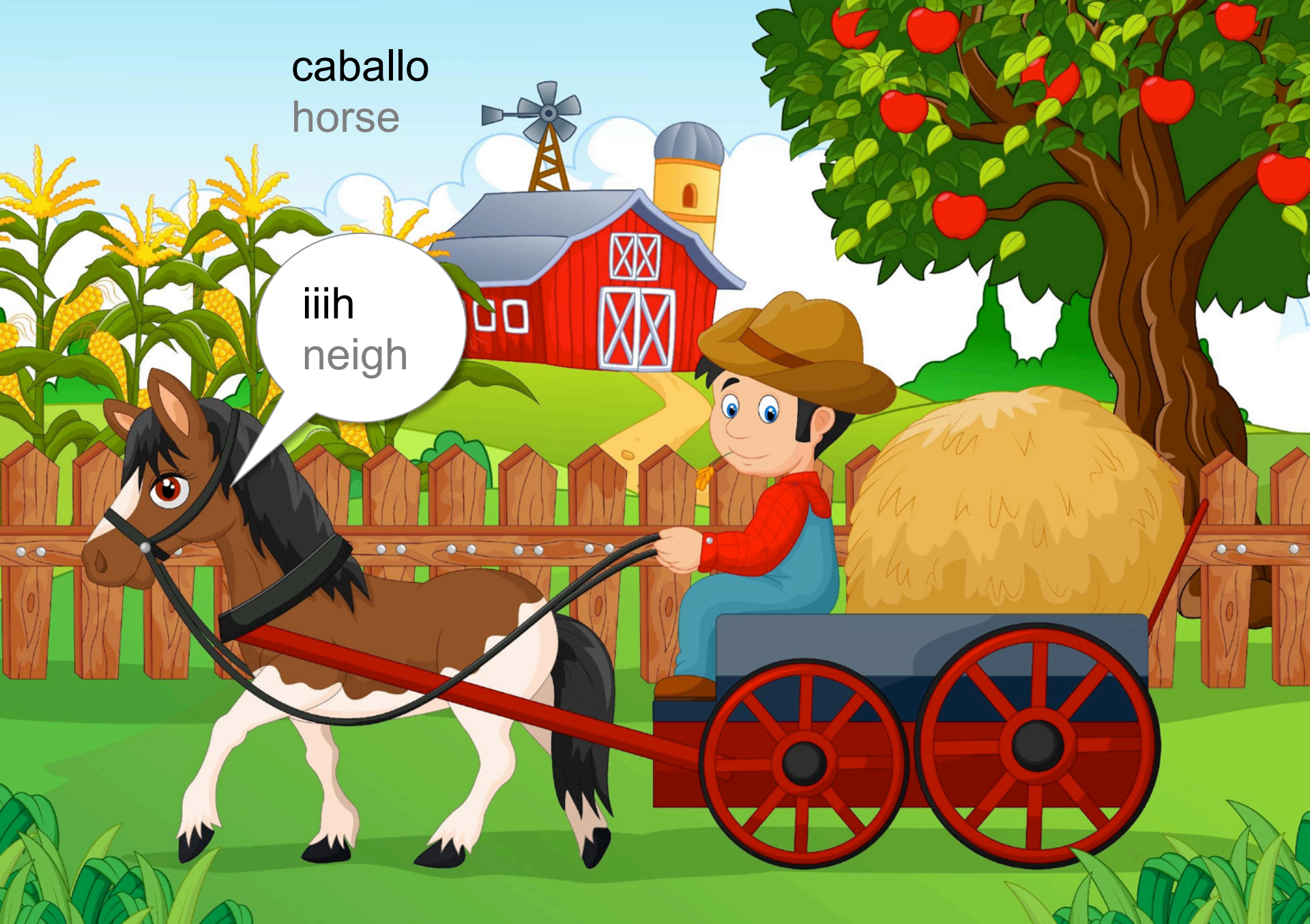
With a woof woof here, and a woof woof there, here a woof, there a woof,
everywhere a woof woof



guau guau
woof

caballo
horse

iih
neigh



oveja
sheep

beee
ba

A cheerful pink pig with blue eyes and brown spots is splashing in a mud puddle. The pig is standing in a green field enclosed by a wooden fence. In the background, there is a red barn with a grey roof, a windmill, and a yellow tower. To the right, there is a large tree with green leaves and red apples. The sky is blue with white clouds.

cerdo
pig

oinc oinc
oink

vaca
COW



muuuu
moo

gallo
rooster

quiquiriquí
cock-a'doodle-doo





conejo
rabbit



En la granja de mi tío ia ia o

En la granja de mi tío ia ia o
En su granja tiene perros ia ia o
Con un guau guau aquí y un guau guau allí
aquí un guau, allí un guau,
siempre con un guau guau,
En la granja de mi tío ia ia o

perro	guau guau
caballo	iiiih
vaca	muuuu
gallo	quiquiriquí
oveja	beee
cerdo	oinc oinc
pato	cua cua
conejo	-

Old Mac Donald has a Farm

Old Mac Donald has a farm E I E I O
On his farm, he has some dogs, E I E I O
With a woof woof here, and a woof woof there
here a woof, there a woof
everywhere a woof woof
Old Mac Donald has a farm E I E I O

dog	woof
horse	neigh
cow	moo
rooster	cock-a'doodle-doo
sheep	ba
pig	oink
duck	quack
rabbit	-

Teaching Notes

- This module is designed for novice learners and provides a fun way to learn the names of farm animals through the song “En la granja de mi tío”. Many students will already know the Old MacDonald Song in English.
- Before beginning, build interest by asking students if they know the Old MacDonald Song. Ask them if they know what sounds different farm animals make.
- On slide 2, review the names of the farm animals that have speech bubbles and discuss what the sound the animal makes in English and in Spanish. Explain that in Spanish the sounds are different. For counting practice you can count the number of animals on the farm. You can also ask how the animals are feeling. Happy? Sleepy?
- On slide 3-13 sing the song, with one verse for each animal. (Note that the full lyrics are in the back.) Make it fun by enthusiastically singing the sound that each animal makes. While you are singing, you can pause briefly to let the student say the animal name or the sound it makes. On the last slide, the rabbit makes no sound, so it is a funny way to end the song.
- Remember that the first time the student hears the song they will be unlikely to be able to sing it right away. Encourage them to sing the parts they know – especially the animal names and sounds. (You can point to them or pause when it is time for the animal name.) As they hear the verses repeated singing the song will become easier.
- Slide 14: Review all the animals's name and the sounds again. Ask if the student had a farm, what kind of animal would they want?
- Vocabulary: horse, sheep, cow, dog, pig, chicken, rabbit, farm

License Notes

**These materials are made available by PandaTree.com under the following terms:
(CC BY-NC 4.0)**



You are free to:

Share — copy and redistribute the material in any medium or format

Adapt — remix, transform, and build upon the material

The licensor cannot revoke these freedoms as long as you follow the license terms.

Under the following terms:

Attribution — You must give [appropriate credit](#), provide a link to the license, and [indicate if changes were made](#). You may do so in any reasonable manner, but not in any way that suggests the licensor endorses you or your use.

NonCommercial — You may not use the material for [commercial purposes](#).

Learn more at: <https://creativecommons.org/licenses/by-nc/4.0/>